Red set resource sheet: Later Foundation Stage

Fair and unfair situations

1 Two children are at the drawing and writing area and both want to use the only stapler that has staples in it.
   'I know, let’s take it in turns shall we? You have the first turn then I will have one, and then you can have another turn.'

2 The class has made some cakes to share later in the day. The teacher or practitioner was careful to count the children who were here today so that everybody had one each at story time.

3 Daddy is cooking tea for Arif and Sharim. He knows that Arif doesn’t really like samosas and that Sharim loves them. When he gives them tea he gives Sharim two samosas and Arif one.
   Ask: Is Daddy being fair? Do you think Arif will be cross or feel sad? Does it always make you cross when things are ‘not fair’ or ‘not the same’?

4 Two children are playing outside and are using the pram, which will only hold one of their dolls.
   Child 1 knows that the other child is waiting and says, ‘You can have a turn in a minute, is that OK?’

5 One child rides on his favourite bike for the whole of outside time.
   Another child keeps asking for a turn but the child on the bike says no each time and continues to ride the bike.

6 The teacher or practitioner uses her list of children’s names to choose someone to count how many children are here today. Each day she chooses the next person on the list.

7 Two children are in the building area. Another child comes along and begins to go into the building area. ‘You can’t come in here, you have to go away,’ says one of the children in the building area. They build a barrier across the entrance so that nobody else will come in.
   Note: This provides an opportunity to discuss intentionality using the vocabulary of ‘on purpose’.

8 A child is at the dough table and is engrossed in playing. She has all the dough, but has not noticed that someone else has come to the table.
   She carries on playing her own game.
   Note: This provides an opportunity to compare with examples above.