Title of example | Supporting Mustafa and his family with childcare
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Centre submitting example | St Edmund’s Nursery School and Children Centre
Local authority/local area | Bradford

Background details to the practice
St Edmund’s is an outstanding Nursery School, Children’s Centre and Child Care provider in the centre of Bradford catering for with a wide range of complex and significant special educational needs and disabilities (SEND). The families attending the centre and school speak centre also in access of families speaking. Eighteen different languages are spoken by the families attending the provision.

About the practice – Case study
Mustafa was in a PVI setting in Bradford until it was felt they could no longer meet his needs. His mum had heard about St Edmund’s and their reputation and felt they were sufficiently parent friendly to came to talk to them about her son who has complex needs and Global Developmental Delay to see what support we could give the family.

Mustafa’s mum filled out a Children’s Centre request Service Form June 2013 and he gained a childcare place in the baby room in September 2013 for Monday, Tuesday and Wednesday mornings.

The staff very quickly realised that he needed to access, Physiotherapy and Speech and Language services. Referrals were made by the SENCO to the services and Mustafa received support through these services on site in St Edmund’s. The staff were able to offer daily physiotherapy sessions to help develop his physical skills. A speech and language therapist who works on site was able to work with Mustafa and gave exercises that the staff were able to carry on in the room.

Staff also received training in order to meet his developmental needs and his physical disabilities. Mustafa was only drinking milk and eating pureed food and with the support of the staff they were able to help his mum move him onto a variety of lumpy foods.

The SENCO applied for a for a provision place in the 2-3 year olds room which was successful and Mustafa will be starting his provision place in September 2014. In the meantime Mustafa has successfully moved to the 2-3 year old room and an experienced SEN member of staff has been assigned as his key worker.

He is making great progress and his mother feels well supported.

Evidence and evaluation of difference to children and families
The child was able to move from milk to foods with the help of staff in child care. This also helped mum to do the same at home.

The staff were able to offer daily Physiotherapy and this developed his physical skills.

Regular speech and language therapy support to help support language speech and language development.

The r SENCO was able to apply for provision based place for him which will start in September 2014. This was successful due to the excellent knowledge built up on Mustafa whilst he was attending the childcare resulting in him being supported by a specialist member of staff on 1:2 ratios.

For more information

http://stedmundsnscc.com/