

**EYPP – Call for Evidence, Early Years Pupil Premium
Case Study 8**

What?	Early Intervention at Lord Street Community Nursery School and Preschool
Why?	The take up for the 8am – 6 pm, 48 weeks a year nursery offer was not receiving the expected level of take up and the need for a more flexible approach and provision for 2 year olds was identified.
<i>Where and when?</i>	Lord Street Community Nursery School and Preschool is situated in an area of high social deprivation in Derby.
Who?	The majority of families are eligible for the 'Flying Start' 2 year old funding.
How?	<p>Lord Street Community Nursery School and Preschool is situated in an area of high social deprivation. Adaci score is 0.4063328, rank 4528. Local primary schools have about 75% FSM.</p> <p>In the past the nursery offered 8am-6pm, 48 weeks of the year in Nursery but there was little uptake as many of the parents are not in employment. The catchment is changing and the nursery now has increased numbers of children with EAL.</p> <p>Through the various parenting groups, the nursery has been able to raise self esteem with parents, supporting those who have had very negative experiences of school and education enabling them to return to learning. Many achieve OCN accreditations through PEEPS, and go on to study for childcare qualifications.</p> <p>Four year ago the nursery headteacher, with 7 other headteachers set up an Early Years hub offering training packages for early years and providing an interactive environment for schools. This has had a massive impact on practice in EY in the city. This cross setting working enables the group to buy in trainers and also offers a supportive collaborative network which supports practitioners working with the most vulnerable families</p> <p>The nursery employs a full-time Family Support Worker. This prevents escalation to social care in many cases e.g. last term there were no children on Child Protection. This was due in many cases, to the excellent support offered to families by the FSW - parenting, debt management, supporting with health, education and housing. The FSW leads groups for parents with the Under 3's worker which engages parents in their child's education. The nursery runs a highly successful 'Tea for 2's' session for parents and the children, with a singing and a library session with the parents and children. When the children continue with the rest of their session the parents stay for a cup of tea and chat with the staff discussing various issues e.g. curriculum, bedtime routines, behaviour management etc. Something very similar is continued for the parents in Nursery too but without the children.</p>

	<p>In the past in Nursery children entered nursery at 3 at well below expected levels- many entering at 16-26 months or below in PSE, CLL, and Physical.</p> <p>3 years ago the nursery started taking 2 year olds believing strongly that offering a language rich environment and engaging parents earlier could make a big difference. At first only 8 children were involved. The nursery now has 32x 2 year olds plus a number of rising 3's and are beginning to record the impact of this provision.</p>
<p>The Evidence of Impact</p>	<p>Current year data for 2 year olds shows:</p> <ul style="list-style-type: none"> • High proportion of children on entry to 2 year old provision functioning below Age Related Expectations in the three prime areas, particularly for Communication and Language, with 51% children functioning at 8-20 months or below. • On leaving two year old provision, an increased % children working at ARE for communication and language – 63%. <p>To quote the headteacher: “Having two year olds has had a massive impact on entry to nursery as the majority of children enter toilet-trained, knowing routines and in some cases we have identified additional needs which no-one else has picked up. Language skills are greatly improved”.</p>
<p>Where to find out more</p>	<p>Christine McCrone, Headteacher, Lord Street Community Nursery School and Preschool head@lordstreet.derby.sch.uk 01322 349363</p>