

**EYPP – Call for Evidence, Early Years Pupil Premium  
Case Study 13**

What?	<b>The Team around the Family at Rosedene Hemlington, Middlesbrough</b>
Why?	80% of children on roll were classed as living in an area of high deprivation.
<i>Where and when?</i>	Rosedene Hemlington is one of a chain of 10 private nurseries in the Rosedene group, based in Middlesbrough. Support for SEND has developed over a number of years and was noted in the 2012 Ofsted report.
Who?	The Key Person System facilitates early identification of children's needs and support for families.
How?	<p>A highly effective key person system, linked to a highly effective assessment system ensured minimal paperwork left time for high quality adult-child interactions. Thorough ongoing analysis of on entry data, individual trackers and cohort sheets ensured early identification of SEND and supported development of the 'Team around the Family'. This approach facilitates engagement of families previously considered 'hard to reach'.</p> <p>The use of individual trackers supported identification of gaps in children's learning and informed planning experiences to promote the maximum amount of progress for individual children. Cohort analysis every six months ensures progress for all children, including those most disadvantaged and those who have identified SEND.</p> <p>Communication across the learning environment has been a big focus and any EYPP funding is likely to fund further training for practitioners around communication, Speech and language and PSED.</p> <p>The setting worked in partnership with local schools, sharing good practice and supporting effective transition. One particularly successful aspect of practice was practitioners from the nursery making termly visits to the schools and working with teachers and key children.</p> <p>Additionally, the setting developed strong and effective relationships with a wide range of professionals.</p> <p>CPD needs were identified through management observations and analysis of cohort information.</p>
The Evidence of Impact	<p>Cohort data, April 2013</p> <ul style="list-style-type: none"> <li>• 100% children were working below Age Related Expectations (ARE) on entry for 'listening and attention',</li> </ul>

	<p>compared to 60% children working within ARE on exit from the nursery.</p> <ul style="list-style-type: none"> <li>• 100% children were working below Age Related Expectations (ARE) on entry for 'understanding', compared to 50% children working within ARE on exit from the nursery.</li> <li>• In Personal, Social and Emotional Development: 90% children were working below Age Related Expectations (ARE) on entry for 'making relationships', 'self confidence' and 'managing feelings and behaviour', compared to 70%, 40% and 60% children working within ARE on exit from the nursery.</li> <li>• In Physical Development, 90% children were working below expectations on entry for 'moving and handling', with 70% working with ARE on exit.</li> </ul> <p>This cohort includes children with identified complex special needs.</p>
Where to find out more	<p>Maxine Dowson, Nursery Manager  Rosedene Hemlington  maxine.dowson@rosedenenurseries.co.uk  01642 599261</p>