

Red set resource sheet: Later Foundation Stage

Read the story *The new boy* to the children, to set the scene for the work they will be doing on new beginnings.

One day Kaltun was in the setting playing with the sand and the pretend flowers. She was giving them a drink so that they would grow nice and tall. She looked up and saw Sam.

Kaltun said, 'Come and play with me!'

Sam said, 'OK,' and smiled as he went over to join Kaltun.

Sam and Kaltun were good friends. They played a lot together in the setting and at home.

How do you think they feel about having each other to play with?

As they played in the sand, the door of the setting opened and a small boy came in with his mum. They went over to Miss Smile and the grown-ups began chatting. The small boy looked around as he held his mum's hand very tightly. He looked a bit sad, his mouth was sad, and his eyes looked sad too, as if he might cry.

Why do you think the small new boy is looking and feeling sad?

Miss Smile began to talk to the small boy. She took him by the hand and began to show him some of the things in the setting. They began to walk over to the sand where Kaltun and Sam were playing.

Kaltun looked at Sam with not a very happy look. 'We don't want anyone else to come and play do we?' she said.

Sam said, 'No.'

Miss Smile asked Sam and Kaltun to help Atiq to feel welcome in the setting by playing with him.

Sam tried to talk to Atiq, but it was hard because he didn't say anything back.

Why do you think Atiq didn't say anything to Sam?

Miss Smile noticed that Atiq wasn't very happy and she came over to help him to feel welcome.

'Kaltun and Sam, I need your help to make Atiq feel as happy as you do at school. Do you think you could help him by taking him to find the train track? His Mum told me he loves to build train tracks.'

'Would you like that, Atiq?' she said. Atiq nodded.

Kaltuun felt fed up because she liked playing with the sand and she didn't want to play with the train, but she thought she had better do what Miss Smile had asked her.

Sam felt sad for Atiq because he could remember when it was his first day and he had been sad too.

Who do you think might help Atiq to feel welcome in this story?

Sam showed Atiq where the train set was and they began building it together.

Kaltuun watched, but she didn't join in because she felt too sad about Sam not playing with her.

She began to feel upset and cross at the same time. Why should her friend go away from her? She stamped her foot and began to shout.

'I don't want to play trains. I want Sam to play with me.' She began to cry and shout. 'It's not fair. Sam's my friend.'

Her face went red and she felt hot. Tears ran down her face. She was very upset and angry. She didn't know how to stop feeling like this. Atiq and Sam looked frightened as they listened to the noise she was making.

What would you do if you were very angry, cross or upset and you couldn't stop crying? Let's find out how Kaltuun stopped.

Miss Smile came over to Kaltuun and said, 'I can see you are very upset, Kaltuun. We need to talk about it so that I can help you sort this out, but we can't do that until you calm down. Kaltuun, can you look at me? I want you to take a deep breath like me, and we'll do it together. Can you do that, Kaltuun? Watch me.'

Miss Smile took a deep breath and let it out three times, like this (demonstrate this).

Kaltuun told Miss Smile why she was upset and Miss Smile listened carefully.

Miss Smile gave Kaltuun a hug and explained that it was OK because we can all have lots of friends at nursery/playgroup and she was sure Sam could be Atiq's and Kaltuun's friend. She suggested they asked Sam what he thought.

Kaltuun felt much happier and later on that day she had a lovely time with Sam and Atiq playing with the bricks.

Miss Smile talked to the children who had helped Atiq to feel welcome in his new class and told them how pleased she was to see how friendly and kind they could be.

What would you do in that class to make Atiq feel welcome for the rest of the day?