

Enabling Environments

Literate role-play provision for boys: audit

| Areas for consideration | Comments/evidence |
|---|-------------------|
| <p>Resources</p> <ul style="list-style-type: none">• How do you ensure adequate and appropriate resources are available when developing a literate role-play area to interest boys?• How do you enhance the literate role-play area with a print rich environment supporting boys' interests?• Think about the following role-play areas: café, builder's yard, postal delivery van and post office, garage, DIY shop, rocket and space station, vets, ambulance and hospital, fire engine and fire station, aeroplane and travel agency. What literate resources could you include to enhance writing?• How do you include different genres/forms of writing within role-play? Consider functional resources that boys gravitate towards.• How do you stagger resources into the role-play areas over a period of time to enhance and sustain the quality of play for boys? | |

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| <p>Adult's role</p> <ul style="list-style-type: none"> • How do you involve children in developing and setting up the role-play area each time it changes? • How do you encourage boys to engage in this process? • How do you ensure that there are planned opportunities for adults to model writing with the boys in the literate role-play area? • How do you consider the adult role would change over the time period of the literate role-play area with the boys? • How would you introduce new resources to engage boys more? • How would you use the literate role-play area as an area of assessment towards the Early Years Foundation Stage Profile? • How would you introduce other adults to the literate role-play area to encourage boys to engage? | |
| <p>Key priorities for development</p> | |