

Have you seen this pirate?

Wanted for capt'n grey beard wanted want
beky's he has not seen this class.

£500 Reward

Hamza sample 1

Detail

Male: Hamza

Year group: Year 2

Age: 6 years 2 months

Term: autumn 1

Evidence of Phase Three application

Purpose

The writing format was available in the role-play area. Hamza chose to complete the 'Wanted' poster independently.

Child's voice

'I've drawn a stripy shirt, I copied it from his photo.'

Interpretation

Captain Grey Beard wanted want because he has not seen this class.

Application of synthetic phonic knowledge and skills

Hamza has correctly spelt the CVC words 'this' and 'not'. He has also spelt the Phase Three tricky word 'he' correctly. The writing shows application of the Phase Three long vowel phoneme 'ee' shown in the word 'seen'. Hamza has made phonemically plausible attempts at the words 'Captain' shown as 'capt'n', 'Grey' shown as 'gray' and 'Beard' shown as 'beyrd' which also contain the Phase Four adjacent consonants 'gr' and 'rd'. The high-frequency word 'want' is also correctly spelt.

Transport research
Write your facts below.....



Hamza

In a car it is a good way to
travel becus it is a speede way.
but you cant go to contres
becus you will crash in to trees
and fences. only a air plane
can drive in to a contre
becus it can fly and it wont
crash in to anything.

Hamza sample 2

Detail

Male: Hamza

Year group: Year 2

Age: 6 years 6 months

Term: spring 1

Evidence of Phase Four and Phase Five application

Purpose

After doing some research on our topic 'Transport', Hamza was asked to record some of his findings.

Child's voice

'I like watching fast cars on TV.'

Interpretation

In a car it is a good way to travel because it is a speedy way. But you can't go to countries because you will crash into trees and fences. Only an aeroplane can drive into a country. Because it can fly and it won't crash into anything.

Application of synthetic phonic knowledge and skills

Beyond the CVC and high-frequency words Hamza is showing independent application of Phase Three phonemes, for example 'ar' in car, 'oo' in good, 'ee' in 'speed' shown as 'speede', and the phonemically plausible attempt of 'air' in 'aeroplane' shown as 'airplane'. He is now showing some evidence of Phase Four adjacent consonants 'cr' in 'crash' and 'tr' in trees. There is also evidence of alternative Phase Five graphemes corresponding to the long vowel phoneme 'a-e' in 'plane', 'i-e' in 'drive' and 'y' in 'fly'. There are also examples of phonemically plausible attempts at words, such as 'because' shown as 'becus', 'fences' shown as 'fenses' and 'country' shown as 'contre'. Hamza is now able to correctly spell some more complex words such as 'travel' and 'anything'.

Character descriptions

Miss Skate



Miss Skate is Tiddler's teacher.
Miss Skate is wearing no
clothes because she's a sting
ray.

The Fishermen



The fisherman in Tiddler sails
on a boat to catch fishes
then people can eat them.
The fisherman in Tiddler got
a net to catch fishes.

Tiddler



Tiddler has grey
scales. He has two grey
hands covered with grey scales.
He has white eyes and a black
pupil.

Little Johnny Dory



Little Johnny Dory
swims. He has eyes.
He has hands scales.

Hamza sample 3

Detail

Male: Hamza Year group: Year 2 Age: 6 years 8 months Term: Spring 2

Evidence of Phase Four and Phase Five application

Purpose

After reading and acting out the story 'Tiddler', children wrote character descriptions.

Child's voice

'This story was fun.'

Interpretation

Miss Skate is Tiddler's teacher. Miss Skate is wearing no clothes because she's a sting ray.

The Fisherman in Tiddler sails on a boat to catch fishes, then people can eat them. The fishermen in Tiddler get a net to catch fishes.

Tiddler has grey scales. He has two grey hands covered with grey scales. He has white eyes and a black pupil.

Little Johnny Dory swims. He has eyes. He has hands scales.

Application of synthetic phonic knowledge and skills

Hamza's writing contains the correct spelling of the CVC and high-frequency words 'she', 'then', 'with' and 'little'. He is showing independent application of Phase Three phonemes, for example 'oa' in 'boat' and 'sh' in 'fishes'. He is also showing Phase Four adjacent consonants 'st' in 'string', 'bl' in 'black' and 'sw' in 'swim'. Additionally, there is also evidence of Phase Five split digraphs 'i-e' in 'white' and alternative 'a-e' in 'scale' and 'sale'. The alternative 'ea' phoneme is also correctly applied in both 'teach' and 'eat'. There are examples of phonemically plausible attempts at words such as, 'wearing' shown as 'whering', 'people' shown as 'pepole' and 'covered' shown as 'coverd'.

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Hamza sample 4

Detail

Male: Hamza Year group: Year 2 Age: 6 years 10 months Term: spring 2 and summer 1
Evidence of Phase Four and Phase Five application

Purpose

In response to a letter from Captain Grey Beard Hamza chose to write a reply independently in the writing area.

Child's voice

'I think Caribbeans have lots of languages, it's near South America. I know three languages but I'm learning four, my mum is teaching me Farsi and Urdu.'

Interpretation

Dear Captain Grey Beard ,
My name is Hamza I live in Manchester. My teacher is Miss Taylor. Captain Grey Beard I wanted to ask you some questions. Captain Grey Beard where do you live? Captain Grey Beard how much languages do you speak and what are they called? Captain Grey Beard do you have any pets? Captain Grey Beard we have learning about planets. Captain Grey Beard in art we have been learning about zoom. Captain Grey Beard thank you for the pictures and DVDs.

Application of synthetic phonic knowledge and skills

Hamza is now confidently and accurately using many Phase Three graphemes in words such as 'beard', 'art' and 'zoom'. He also spells many high-frequency words correctly, for example, 'where', 'do', 'you', 'have', 'wanted'. He now applies several Phase Five graphemes including some more unusual graphemes such as the alternatives for the 'ch' phoneme in 'pictures'. Hamza shows evidence that he can make plausible attempts at more complex words, such as 'languages' shown as 'languges', and 'planets' shown as 'plantetes'. He also accurately spells the word 'questions'.

Dear captain grey beard _____,
My name is Hamza I live in Manchester
and my teacher is Miss Taylor.
Captain grey beard I wanted to ask
you some questions, captain grey
beard where do you live? Captain
grey beard how much languages do you
speak and what are they called?
captain grey beard do you have any
pets? Captain grey beard we have
learning about Planetes, captain grey
beard in art we have been learning
'about zoom. captain grey beard thank you
for the pictures and DVDs.

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