



Lewis sample 1

Detail

Male: Lewis
Year group: Reception Year
Age: 5 years 0 months
Term: autumn 1
Evidence of Phase Two application

Purpose

Lewis chose to write about his mother.

Child's voice

'Mum, oh no! That's my Mum.'

Interpretation

Mum no.

Application of synthetic phonic knowledge and skills

In this independent activity Lewis is showing that he knows some words. At this stage he is not yet secure with the majority of phonemes within Phase 2.



Lewis sample 2

Detail

Male: Lewis
Year group: Reception Year
Age: 5 years 3 months
Term: autumn 2
Evidence of Phase Two application

Purpose

Lewis recounts his chosen part of 'The Farm Concert' story.

Child's voice

'All the animals went quiet and the farmer went to sleep.'

Interpretation

The farmer went to sleep. He said 'I can sleep.'

Application of synthetic phonic knowledge and skills

This writing contains the CVC word 'can', and tricky words 'the' and 'to'. Lewis is not tuning into all sounds within words yet, for example s-l-ee-p represented as s-i-p and w-e-n-t as w-e-t.



Lewis sample 3

Detail

Male: Lewis

Year group: Reception Year

Age: 5 years 9 months

Term: summer 1

Evidence of Phase Three application

Purpose

Lewis recounts his chosen part of the story.

Child's voice

'The plane came to help him 'cos he'd broken his leg.'

Interpretation

Skip was a plane. He was a rescue plane. A boy had broken his leg. 'Come on Skip' said Jess. They helped the boy. Skip landed on the sea and helped the boy.

Application of synthetic phonic knowledge and skills

At this stage, Lewis knows the majority of Phase Three phonemes most of the time. The tricky words 'was', 'the' and 'he' are evident as are the CVC words 'had', 'his' and 'leg'. VC word 'on' is also shown. Beyond this Lewis also demonstrates an awareness of alternative graphemes for a phoneme (e.g. split vowel diagraph 'a-e' in 'plane'), which is beyond his 'secure' phase. Also note how he has spelt the word 'boy' as 'b-ory'; while application is incorrect it does, however, incorporate 'or' phoneme taught that week.