

## Lewis sample 6

### Detail

Male: Lewis

Year group: Year 2

Age: 7 years 3 months

Term: autumn 2

Evidence of Phase Five and Six application

### Purpose

After listening to an introduction to a story, Lewis wrote a continuation of the story.

### Child's voice

'I liked the moon mosquito because it looked really weird.'

### Interpretation

Little Bear packed his teddy and some food for his journey and took off up the chimney... WHOOSH! Out into the night. When Little Bear got on the moon he could smell a funny smell. Suddenly, he saw a big moon mosquito charging. 'HELP!!' yelled Baby Bear. Baby Bear ran as fast as he can but the big moon mosquito was too fast 'OW!' yelled Baby Bear when the mosquito bit him because he had a so big shock he jumped so high that he landed in the bath.

### Application of synthetic phonic knowledge and skills

Building on from the other writing samples, Lewis' application of additional phonic skills and knowledge is evident. For example, he is becoming more secure with alternative grapheme-phoneme correspondences, shown here in instances such as 'ear' in 'bear', 'aw' in 'saw'. He is also able to spell an increasing number of complex words, such as 'little', 'funny', 'because' and 'landed', accurately. Beyond this, Lewis is also able to spell phonemically decodable two-syllable and three-syllable words, such as 'charging' and 'suddenly'.

Little bear packed his teddy and some  
food for his journey and took off  
up the chimney... WHOOSH! out  
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saw a big moon mosquito charging.  
**HELP!!** yelled baby bear.  
baby bear ran as fast as  
he can but the big moon mosquito  
was too fast **OW!!!** yelled  
baby bear when the mosquito  
bit him because he had a so  
big shock he jumped so high  
that he landed in the bath.

## Lewis sample 7

### Detail

Male: Lewis

Year group: Year 2

Age: 7 years 9 months

Term: summer 2

Evidence of Phase Five and Six application

### Purpose

To write up information for a booklet about nocturnal animals.

### Child's voice

'Nocturnal animals come out at night. My favourite nocturnal animal species is the vampire bat because they suck blood from other animals.'

### Interpretation

Moles live in burrows. They are black with sharp teeth and a very soggy nose. They're quite hairy and they have poor eyesight, so they use their whiskers to feel their way.

### Application of synthetic phonic knowledge and skills

In this independently researched and written sample contained within his booklet, Lewis correctly spells more complex Phase Six words such as 'burrows' and 'soggy'. There is also evidence of a split-vowel digraph correctly used, in the word 'quite'. The phonically irregular words 'live' and 'have' are spelt correctly. Lewis also continues to make phonemically plausible attempts at words less often used, such as 'pour' for 'poor' and 'eye-site' for 'eyesight'.

Mole  
moles live in burrows  
they are black with sharp  
teeth and a <sup>very</sup> soggy  
nose these quite hairy



and they have poor  
eye-site so they  
use their whiskers