



## Libby sample 1

### Detail

Female: Libby  
Year group: Reception Year  
Age: 4 years 4 months  
Term: autumn 1  
Evidence of Phase Two application

### Purpose

Sample completed in the 'Writing corner'.

### Child's voice

'It says my house.'

### Interpretation

Libby uses known letters from her name in her independent writing.  
In the sample it appears as though she has chosen to write her name in reverse.

### Application of synthetic phonic knowledge and skills

At this stage, Libby knows some grapheme–phoneme correspondences.  
Writing requires some mediation to be understood.



## Libby sample 2

### Detail

Female: Libby  
Year group: Reception Year  
Age: 4 years 6 months  
Term: autumn 2  
Evidence of Phase Two application

### Purpose

Child recounted a dramatised story.

### Child's voice

'The animals were noisy.'

### Interpretation

Writing still requires mediation to be understood.

### Application of synthetic phonic knowledge and skills

Writing shows phonemes from sets 1–3 of Phase Two Letters and Sounds ('g', 'm', 'n', 't') and some additional known letters from her name.



## Libby sample 3

### Detail

Female: Libby  
Year group: Reception Year  
Age: 5 years 1 month  
Term: summer 1  
Evidence of Phase Two application

### Purpose

Recount of a story called 'The Farm'.

### Child's voice

'I like hens, they got them at farms.'

### Interpretation

The hen pecks food. It gives us eggs.

### Application of synthetic phonic knowledge and skills

Writing shows independent application of a CVC word 'hen', a tricky word 'the' and also two VC words 'us, it'. Phonemically plausible attempts are also evident for 'peck - pec', 'food - fud', 'eggs - egs'.