

Lily sample 10

Detail

Female: Lily Year group: Year 2 Age: 7 years 6 months Term: spring 1
Evidence of Phase Five and Six application

Purpose

Write a report using paragraphs. As part of the teaching sequence, Lily has redrafted and edited her writing to help shape this final draft.

Child's voice

'I found out lots about lions using books and the internet. I'm really good with paragraphs.'

Interpretation

All about lions! Where do they live? Lions live in the hot sunny African jungles! They live in dens, because some people poach them to get their fur to make coats. If people can't travel all the way to Africa you can find them in lots of different zoos all around the world! In zoos you will find them in big cages with other lions.

What lions eat? Lionesses hunt for their food such as zebras, antelopes, wildebeests, deer and gazelles! These creatures eat 11 pounds every 3 days, so they don't starve. If you see a lion and a lion sees you then they will pounce straight on you just like any other animal!

What do lions look like? These animals have yellowish, brownish fur to keep them camouflaged from other predators. All of them have sharp claws to rip up their prey and to grip onto trees. Their claws are very strong and very powerful.

Application of synthetic phonic knowledge and skills

Lily has incorporated several high-frequency and tricky words in her writing such as: 'their', 'people', 'because', 'some' and 'very'. She also knows that the 'ay' phoneme can be represented as several graphemes, for example 'ey' in 'prey', 'ai' in 'straight' and the split vowel digraph 'a-e' in 'cages'. There are examples of Phase Six suffixes 'er' in 'leader', 'ish' in 'brownish', 'ed' in 'camouflaged' and 'ful' in 'powerful'.

