



Matty sample 1

Detail

Male: Matty
Year group: Reception Year
Age: 4 years 8 months
Term: autumn 1
Evidence of Phase Two application

Purpose

Matty recounts his favourite animal from a story called 'The Farm Concert'.

Child's voice

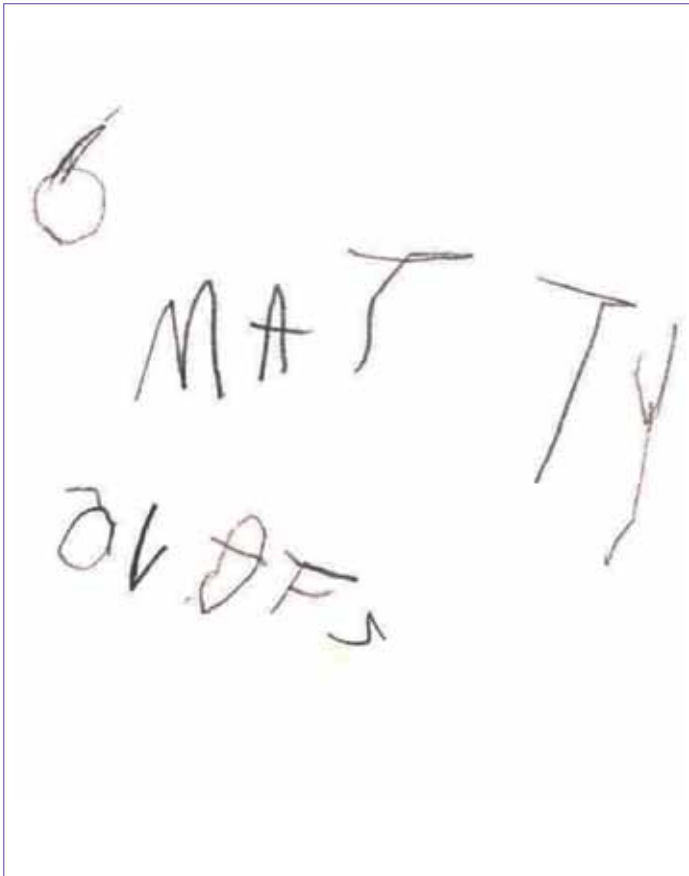
'The frog went quiet.'

Interpretation

Writing requires mediation to be understood

Application of synthetic phonic knowledge and skills

Matty has used the tricky word 'the' in his writing. He is also aware of some Phase Two phonemes, for example the word 'farmer' is represented as 'fmre'.



Matty sample 2

Detail

Male: Matty
Year group: Reception Year
Age: 4 years 10 months
Term: spring 1
Evidence of Phase Two application

Purpose

Matty estimated the number of elephants in a jar in the challenge area.

Child's voice

'I thought there were seven but then I thought there were six.'

Interpretation

Matty 6 elephants.

Application of synthetic phonic knowledge and skills

Matty shows in his independent writing that he has applied his knowledge of sounds in words into another area of learning. Matty has represented some of the sounds he can hear in the word 'elephants', which is shown as 'elafs'.

Matty sample 3

Detail

Male: Matty
Year group: Reception Year
Age: 5 years 1 month
Term: spring 2
Evidence of Phase Two application

Purpose

From a dramatised story told by the practitioner, this child recounted the known story of 'Goldilocks and the Three Bears'.

Child's voice

'She etted the bears' porridge'.

Interpretation

Once upon a time there was three bears and Goldilocks. She went into the house. She had been naughty.

Application of synthetic phonic knowledge and skills

The tricky words 'was', 'to' and 'the' are shown, as is the VC word 'in'. Phonemically plausible attempts made at several other words, for example 'tim' for 'time', 'Godlox' for 'Goldilocks', 'haws' for 'house' and 'noo ee' for 'naughty'.





Matty sample 4

Detail

Male: Matty
Year group: Reception Year
Age: 5 years 1 month
Term: spring 2
Evidence of Phase Two application

Purpose

Child independently chose to use an art/wordprocessing program in the computer area.

Child's voice

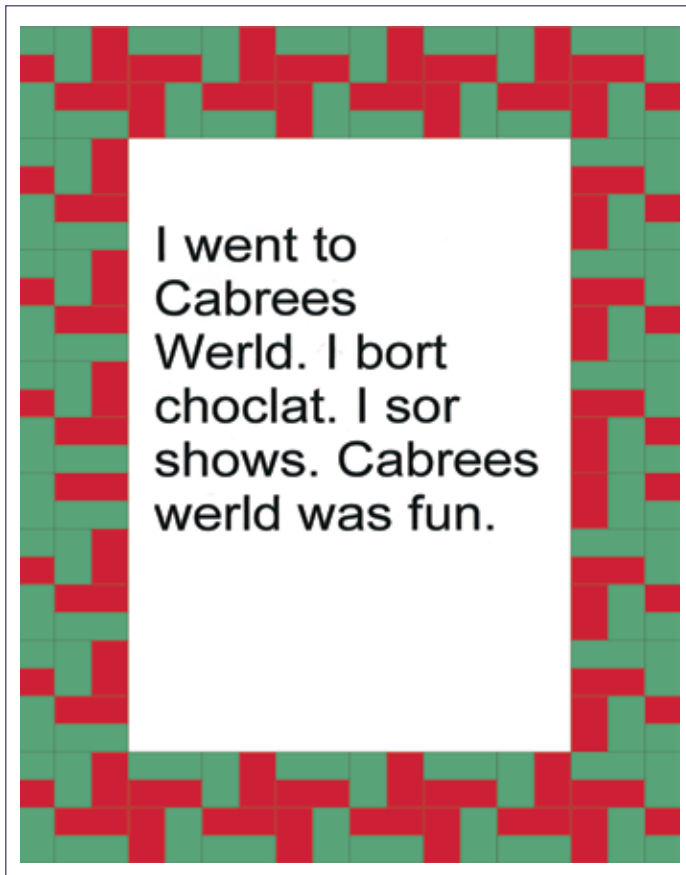
'I watched it at the cinema.'

Interpretation

I am Matty. I watched Star Wars the Clone Wars.

Application of synthetic phonic knowledge and skills

Writing shows tricky word 'the'. Matty has represented all the sounds in each word. These are mainly phonemically plausible, for example 'woched' for 'watched' and 'wors' for 'wars'.



Matty sample 5

Detail

Male: Matty

Year group: Reception Year

Age: 5 years 4 months

Term: summer 2

Evidence of Phase Three application

Purpose

Matty chose to write on the computer about a day out with his family.

Child's voice

'There was like a little jungle at Cadbury's World and it turned into being a pirate ship. There was a really big shop in it with lots of sweets and chocolate. I like writing on the computer because you can print it out...this button is the space bar...it's a really long bar.'

Interpretation

I went to Cadbury's World. I bought chocolate. I saw shows. Cadbury's World was fun.

Application of synthetic phonic knowledge and skills

Matty's writing contains the correct spelling of the following high-frequency words: 'I', 'to' and 'was'. The CVC word 'fun' and the CVCC word 'went' are also represented correctly. In his writing Matty makes phonemically plausible attempts at some more complex words: 'Cadbury's' shown as 'Cabrees', 'World' as 'Werld', 'bought' as 'bort' and 'chocolate' as 'choclat'. He has also spelt the word 'saw' as 'sor'.

Matty sample 6

Detail

Male: Matty

Year group: Reception Year

Age: 5 years 5 months

Term: summer 2

Evidence of Phase Three/Four application

Purpose

Recount of traditional tale The Three Little Pigs.

Child's voice

'It's the little pigs' story. The wolf was scary and he has really, really, really sharp claws. He wants to try and eat the little pigs. He falls in a hot bucket of water and then he was never seen again.'

Interpretation

Little pig, little pig let me in your house. You are impossible. Let me in your house, said the wolf. You are too clever. One day I'll be as clever as you. One pig built a strong house.

Application of synthetic phonic knowledge and skills

Matty's writing contains the correct spelling of the following high-frequency words: 'me', 'you', 'the' and 'said'. The CVC words 'pig' and 'let' are also represented correctly. In his writing, Matty makes phonemically plausible attempts at some more complex words: 'impossible' shown as 'inposibul', 'wolf' as 'wulf' and 'clever' as 'clev'. He has also spelt the words 'little' and 'house' correctly.

