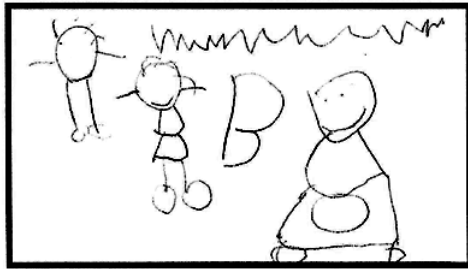


M O B E E N  
My holiday news



D O I T 8 0 4 4 0 2 M  
8 P A M O H T O  
B O I T O I X  
B O H T O 1 0 0 B T  
T O I H T O 8 2 0 M

## Mobeen sample 1

### Detail

Male: Mobeen  
Year group: Reception  
Age: 4 years 10 months  
Term: autumn 1  
Evidence of Phase Two application

### Purpose

Following discussion, Mobeen wrote about his summer holidays.

### Child's voice

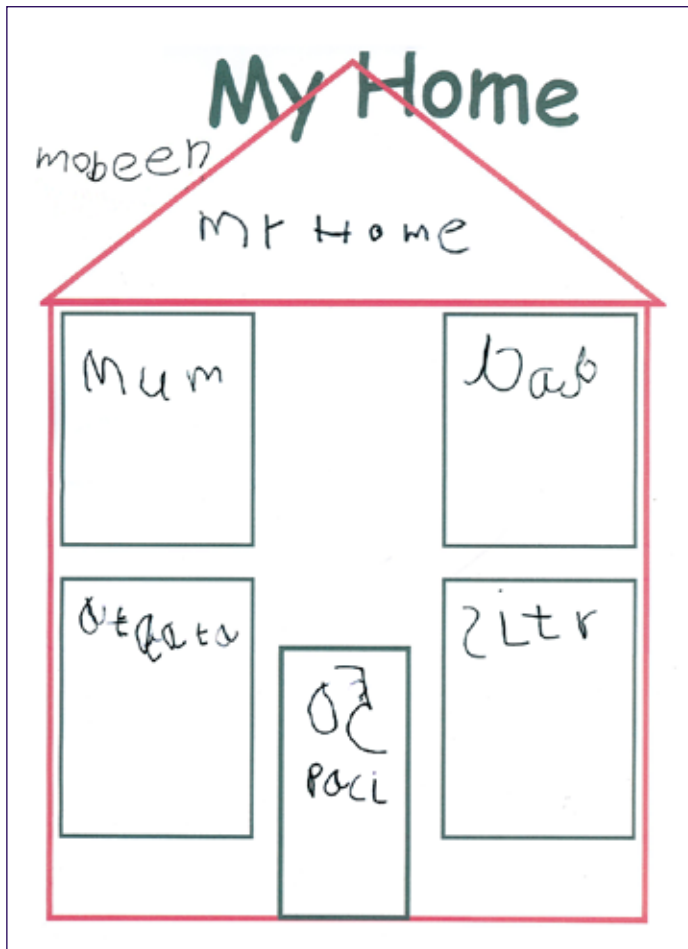
'I went to the park with my brother in the summer holidays.'

### Interpretation

Mobeen is an emergent writer.

### Application of synthetic phonic knowledge and skills

Mobeen shows evidence of emergent writing in his holiday news through the incorporation of letters in his name for example 'm', 'b' and 'o' which are all written in uppercase. Additional letters shown are 'P' and 'H'. Writing needs to be mediated to be understood.



## Mobeen sample 2

### Detail

Male: Mobeen  
Year group: Reception  
Age: 4 years 11 months  
Term: autumn 2  
Evidence of Phase Two application

### Purpose

During a topic on 'All about Me', Mobeen talked and wrote about where he lives, who he lives with and where his family come from.

### Child's voice

'I live with my family in a house. We come from Pakistan.'

### Interpretation

mum, dad, auntie, sister, Pakistan

### Application of synthetic phonic knowledge and skills

Mobeen shows evidence of his Phase Two phonemes 'm' and 'u' in the CVC word 'mum'. He has also blended phonemes together in the CVC word 'dad' shown here as 'bab'. In the word 'auntie' Mobeen has written the sounds that are familiar to him expressed here, as 'ataata'. Beyond this, he has also made a phonemically plausible attempt at a Phase Three word 'sister' shown here as 'sitr'.

## Mobeen sample 3

### Detail

Male: Mobeen  
Year group: Reception  
Age: 5 years 3 months  
Term: spring 1  
Evidence of Phase Two application

### Purpose

During a topic on 'Babies' the children read a home-made book about their nursery teacher called 'Miss Hayton and her new baby'. The children wrote Miss Hayton a letter, asking her to send them some pictures of her baby.

### Child's voice

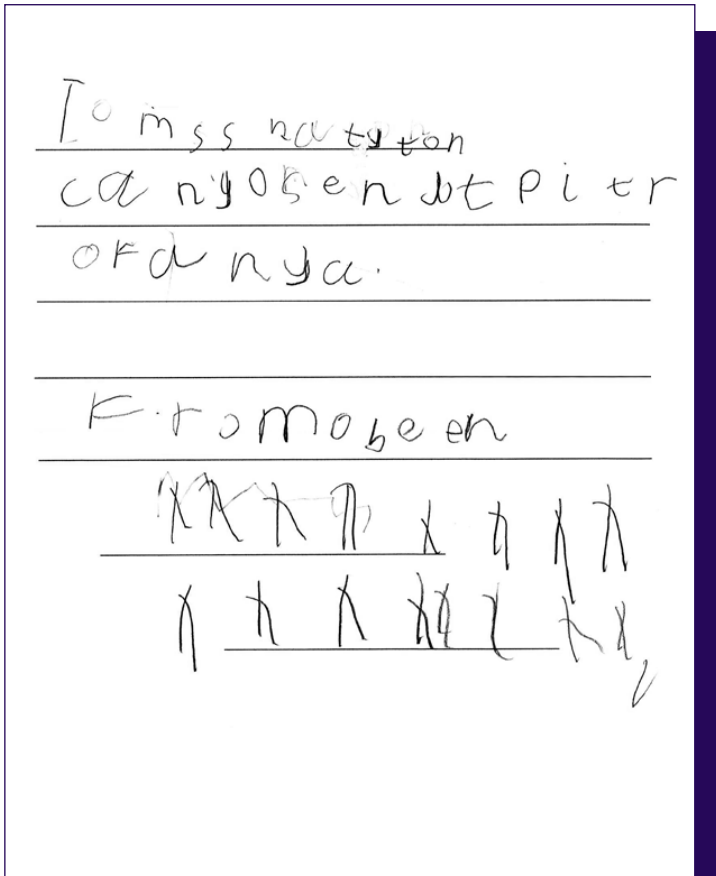
'I want to see some more pictures of Anya. She looks cute.'

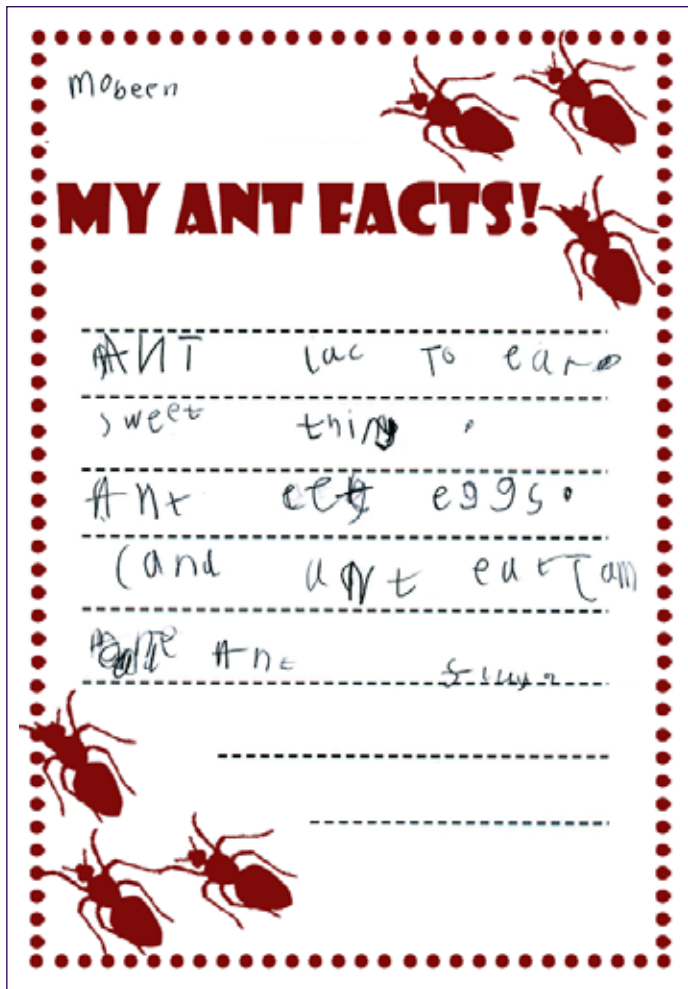
### Interpretation

To Miss Hayton. Can you send a picture of Anya.  
From Mobeen.  
xxxxxxxxxxxxxxxxxxx

### Application of synthetic phonic knowledge and skills

Mobeen shows evidence of the Phase Two tricky word 'to' and has made a phonemically plausible attempt at the Phase Three tricky word 'you' shown here as 'yo'. The CV word 'of' is correctly represented and Mobeen attempts to write the CVC word 'miss' but omits the middle sound shown here as 'mss'. Interestingly, Mobeen has also omitted the end phoneme in the word 'from' shown here as 'fro'. He has correctly written the CVCC word 'can'. He is showing evidence of a large range of Phase Two and Phase Three phonemes, for example 'a', 'm' and 'y' and has also spelt the Phase Four CVCC word 'send' correctly. Mobeen has made a phonemically plausible attempt at the word 'picture' shown here as 'pitr'.





## Mobeen sample 4

### Detail

Male: Mobeen  
Year group: Reception  
Age: 5 years 5 months  
Term: spring 2  
Evidence of Phase Three application

### Purpose

The minibeasts topic on 'Ants' incorporated opportunities for shared reading of non-fiction books and an ant farm investigation table. From writing materials in this area children independently wrote about what they had learnt.

### Child's voice

'I love learning about minibeasts.'

### Interpretation

Ant like to eat sweet things. Ants eat eggs. And ants eat jam and Ant flying.

Mobeen

### Application of synthetic phonic knowledge and skills

Mobeen begins his sentence with the Phase Two word 'ant'. As he has not yet been taught the split digraph 'i-e' at this stage he has made a phonemically plausible attempt shown here in the word 'like' represented as 'lac'. He has also made a phonemically plausible attempt at the word 'fly' represented as 'fliy'. Also the CCVVC word 'sweet' is correctly represented. Mobeen has written the Phase Three tricky word 'to' correctly and the word 'eat' showing an understanding of Phase Five alternative grapheme 'ea' (however he does also represent this as 'eet' earlier in the text).

## Mobeen sample 5

### Detail

Male: Mobeen  
Year group: Reception  
Age: 5 years 8 months  
Term: summer 2  
Evidence of Phase Four application

### Purpose

During Sports Week the children learnt about different kinds of sports and famous sports people. Mobeen is interested in motorbikes and chose to write about Valentino Rossi.

### Child's voice

'Motorbikes are my favourite.'

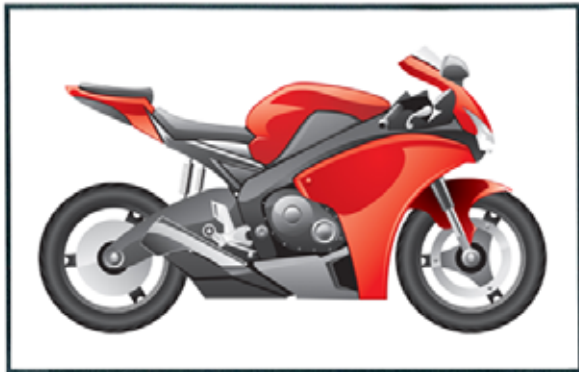
### Interpretation

Rossi rides a motorbike. He wears a helmet to protect his head. His bike is fast.

Mobeen

### Application of synthetic phonic knowledge and skills

Mobeen shows evidence of the Phase Three long vowel phoneme 'ee' in the word 'Rossi', shown as 'rosee'. He has made phonemically plausible attempts at more complex words, for example the compound word 'motorbike' which is represented as 'moatr bick'. It is in this word he has used the Phase Three long vowel phoneme 'oa' and has the Phase Two 'ck' digraph which are both phonemically plausible. Additional phonemically plausible attempts at words can be seen in 'helmet' shown as 'helmit', 'protect' shown as 'proactect' and 'bike' shown as 'bic'. Evidence of Phase Two and Three tricky words can also be seen from the correct representation of 'he' and 'to'. Finally, Mobeen demonstrates the use of the CVCC word 'fast'.



rosee rid a moatr bick.

He: werz a helmit to

proactect his hed.

his bic iz fast.

MObeen

Image of a motorbike © sunexpo/iStockphoto.com