

Tehniyat sample 5

Detail

Female: Tehniyat
Year group: Year 1
Age: 5 years 3 months
Term: autumn 1
Evidence of Phase Three and Phase Four application

Purpose

A recount which involved losing our class Prize Box and how we found it.

Child's voice

'I liked writing this because it had a happy ending.'

Interpretation

One sunny day we lost our Prize Box. We looked outside. We looked in the toilets. We looked in the theme room but it was not there. Chelsea and Alisha went to the music room but it was there it was behind the big drum. We cheered and we clapped and we were happy. Then we did choose a prize. Miss Perry's class were happy and they were cheering and we clapped.

Application of synthetic phonic knowledge and skills

Tehniyat is applying many tricky and high-frequency words from Phase Three, for example, 'we', 'was', 'the' and 'they'. The Phase Three 'oo' phoneme is correctly shown in the word 'room' and in plausible attempts at the words 'choose' shown as 'choos' and 'music' shown as 'moosit'. Additionally, she has spelt the Phase Four tricky word 'were' correctly and made a phonemically plausible attempt at the Phase Five tricky word 'looked' shown as 'lookt'. The CVCC word 'drum' is correctly spelt.

Name: Tehniyat

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lost our prize box.
We looked outside.
We looked in the
toilets. We looked in
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it was not there.
Chelsea and
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to the music room
but it was there
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drum. We cheered
and we clapped and
we were happy. Then
we did choose a prize.
Miss Perry's class
were happy and they
were cheering and we
clapped.

Tehniyat sample 6

Detail

Female: Tehniyat
Year group: Year 1
Age: 5 years 5 months
Term: autumn 2
Evidence of Phase 3 and Phase 4 application

Purpose

To write instructions to make a card.

Child's voice

'My card was lovely and my mum loved it.'

Interpretation

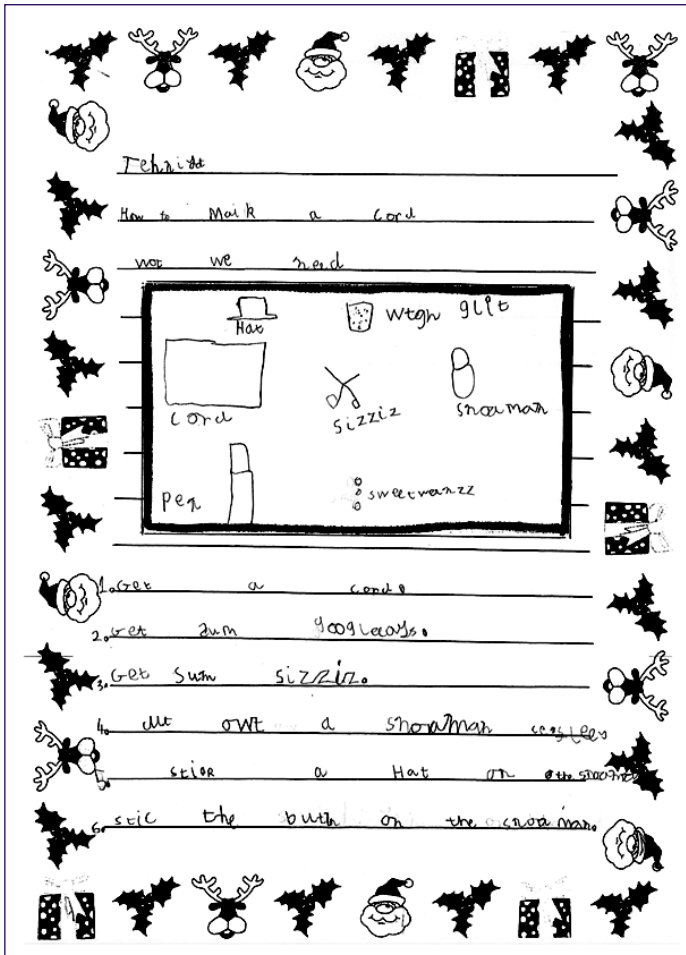
How to make a card

What we need
hat, white glitter, card, scissors, snowman, pen, sequins.

1. Get a card.
2. Get some googly eyes.
3. Get some scissors.
4. Cut out a snowman carefully.
5. Stick a hat on the snowman.
6. Stick the button on the snowman.

Application of synthetic phonic knowledge and skills

Tehniyat shows application of several long vowel phonemes in her writing. For example, 'ow' in the word 'out' shown as 'owt', 'oa' in the word 'snowman' shown as 'snoaman', 'ee' and 'oo' in the word 'googly' shown as 'googlee'. There are also phonemically plausible attempts at complex words such as 'sequins' shown as 'sweetweenzz' and 'scissors' shown as 'sizziz' and the polysyllabic word 'carefully' shown as 'cefleely'.



Tehniyat sample 7

Detail

Female: Tehniyat
Year group: Year 1
Age: 5 years 8 months
Term: spring 2
Evidence of Phase Five application

Purpose

Children wrote about the life cycle of a marigold.

Child's voice

'I like science. We plant seeds and then watch them grow.'

Interpretation

First we did made a pot because then we could plant a Marigold. First the roots grow because the seed had a special ingredient. The special ingredient is a Marigold. The roots suck the water. Then the stem and leaves grow. After that the bud opened and the Marigold opened then it died. Then it become a Marigold again. Then it happened again. petals leaf

Application of synthetic phonic knowledge and skills

Tehniyat has incorporated 'a-e' split vowel digraph in the word 'made' and the high-frequency word 'because' is also spelt correctly. Additionally, there are adjacent consonants 'pl' in 'plants' and 'st' in 'first' correctly applied. A phonemically plausible attempt is made at the polysyllabic word 'ingredient' shown as 'ingreedernt'. The Phase Five tricky word 'could' shown as 'cuold' has all the correct letters but the 'ou' is reversed. Furthermore, the Phase Five alternative to the 'ee' phoneme 'ea' is correctly applied in the word 'leaf', so too is the alternative 'ay', 'ai', as shown in the word 'again'. The Phase Six suffix 'ed' has not yet been taught and therefore is omitted in 'happened' shown as 'hapnd' and 'opened' shown as 'opend'.



The life cycle of a Marigold

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because then we could plant
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died. Then it become a Marigold
again. Then it happened again. petals leaf



Photo of a marigold © Stefanie Timmermann/iStockphoto.com

Tehniyat

I am pink and black and yellow,
I have black eyes,
I am good at jumping and swimming,
I am a frog.

I am white,
I have big eyes and a wolly coat,
I have black feet,
I am a sheep.

Tehniyat sample 8

Detail

Female: Tehniyat
Year group: Year 1
Age: 5 years 10 months
Term: summer 1
Evidence of Phase Five application

Purpose

To write riddles for friends to solve.

Child's voice

'My friends guessed what my animals were.'

Interpretation

I am pink and black and yellow,	I am white,
I have black eyes,	I have big eyes and a woolly coat,
I am good at jumping and swimming,	I have black feet,
I am a frog.	I am a sheep.

Application of synthetic phonic knowledge and skills

Tehniyat has an understanding of the suffix 'ing' applied in the words 'jumping' and 'swimming' shown as 'swiming'. There is evidence of the Phase Four CVCC word 'pink', CCVCC word 'black' and adjacent consonant 'fr' in the word 'frog'. The Phase Five split vowel digraph 'i-e' shown in the word 'white' is also spelt correctly. There is also a phonemically plausible attempt at a more complex word such as 'woolly' shown as 'wully'.