

SEND Early Years: Useful Links and Resources

30 Hours Resources

30 hours implementation

[Childcareworks.co.uk](http://childcareworks.co.uk)

DfE 30 hours childcare early implementation evaluation

<http://www.foundationyears.org.uk/2017/07/30-hours-childcare-early-implementation-evaluation/>

Frequently Asked Questions

<http://childcareworks.co.uk/resources>

DfE Operational Guidance

<http://www.foundationyears.org.uk/2017/07/30-hours-childcare-operational-guidance/>

<https://www.gov.uk/government/publications/30-hours-free-childcare-1a-and-early-years-provider-guide>

Case study pack

<http://childcareworks.co.uk/resources>

EYFS and Developmental Guidance

Foundation Years; including Early Years Outcomes, What to expect when, Parents Guide to EYFS

<http://www.foundationyears.org.uk/eyfs-statutory-framework/>

Development Matters

<https://www.early-education.org.uk/development-matters>

Early Support Developmental Journals

[https://councilfordisabledchildren.org.uk/search/content/Early Support journals](https://councilfordisabledchildren.org.uk/search/content/Early%20Support%20journals)

Tuning in to two year olds

<http://www.foundationyears.org.uk/2014/11/tuning-in-to-2-year-olds-improving-outcomes-for-2-year-olds/>

Other locally produced documents

<https://www.bristolearlyyears.org.uk/early-learning/assessment-and-transition/deyo/>

The DEYO have been developed by representatives from Early Years Specialist Settings and the local authority Early Years Team.

Area of Need (1): Communication and Interaction

Ambitious About Autism

<https://www.ambitiousaboutautism.org.uk/>

Autism Education Trust

<http://www.aetraininghubs.org.uk/early-years/>

Book trust

www.booktrust.org.uk

The Communication Trust – What works?

<http://www.thecommunicationtrust.org.uk/whatworks>

The Speech Language and Communication Framework

<https://www.thecommunicationtrust.org.uk/resources/resources/resources-for-practitioners/the-slcf.aspx>

The Communication Trust – Early years

<https://www.thecommunicationtrust.org.uk/earlyyears/>

Elklan Speech & Language training

<http://www.elklan.co.uk/>

Every Child a Talker (ECAT)

<http://www.foundationyears.org.uk/2011/10/every-child-a-talker-guidance-for-early-language-lead-practitioners/>

ICAN

<http://www.ican.org.uk/>

<http://www.ican.org.uk/What-we-do/!%20CAN%20Help/factsheets>

Makaton – free resources

<https://www.makaton.org/shop/shopping/browseStore/Free-resources>

National Autistic Society

<http://www.autism.org.uk>

National Literacy Trust :

http://www.literacytrust.org.uk/early_years

http://www.literacytrust.org.uk/resources/practical_resources_info/filter/early%20years%20sector

<http://www.wordsforlife.org.uk/baby/fun>

Network Autism

<http://network.autism.org.uk/>

Signalong Communication Charity

<http://www.signalong.org.uk/>

Talking Point

www.talkingpoint.org.uk

<http://www.talkingpoint.org.uk/directory/free-resources-professionals>

Communication Friendly Spaces

www.elizabethjarmanltd.co.uk

Area of Need (2): Cognition and Learning**Do2learn**

www.do2learn.com

Downs Syndrome Education

<https://www.downs-syndrome.org.uk/for-families-and-carers/education/>

Dyslexia

<http://www.bdadyslexia.org.uk/about/projects/early-intervention-project-eip>

Inclusion Development Programme

<http://www.idponline.org.uk/>

National Portage Association

<https://www.portage.org.uk>

SCOPE

<https://www.scope.org.uk/support/families/play/activity-overview>

Cerebra: Help, information for parents and professionals

<http://w3.cerebra.org.uk/help-and-information/>

National Organisation for Foetal Alcohol Syndrome (NOFAS UK)

<http://www.nofas-uk.org>

FASD Network.org.uk

<http://www.fasdnetwork.org/resources.html>

Area of Need (3): Sensory**Natsip**

<https://www.natsip.org.uk/index.php/doc-library-login/suporting-the-si-workforce/supporting-the-achievement-of-deaf-children-in>

Low cost sensory ideas – Judy Denziloe

<http://aftraining.co.uk/>

Richard Hirstwood – Sensory Ideas

<http://www.hirstwood.com/>

RNIB

<http://www.rnib.org.uk>

SENSE

<https://www.sense.org.uk/content/childrens-specialist-services>

Area of Need (4): Social Emotional and Mental Health

Association of infant Mental Health (AIMH)

<http://www.aimh.org.uk>

Social Emotional and Mental Health (SEMH)

<http://semh.co.uk>

Young Minds

<https://youngminds.org.uk>

KCA Training

<https://www.kca.training/>

SEN and Disability Information and Guidance

**Special educational needs and disability code of practice: 0 to 25 years
(Early years providers, chapter 5)**

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf

Early years: Guide to the 0 to 25 SEND code of practice: Advice for early years providers that are funded by the local authority. DfE, September 2014

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/350685/Early_Years_Guide_to_SEND_Code_of_Practice_-_02Sept14.pdf

Disabled Children and the Equality Act 2010

Disabled Children and the Equality Act 2010: What Early Years providers need to know and do, including responsibilities to disabled children under the Children and Families Act 2014

https://councilfordisabledchildren.org.uk/sites/default/files/field/attachemnt/equality-act-early-years_online.pdf

SEN and disability in the early years: a toolkit

Council for Disabled Children and 4Children

<https://councilfordisabledchildren.org.uk/help-resources/resources/sen-and-disability-early-years-toolkit>

Information for Parents

Contact : Resource Library: Fact Sheets and Parent Guides

<https://contact.org.uk/advice-and-support/resource-library/>

Contact: Birth to Five Workshops for parents and carers

<https://contact.org.uk/advice-and-support/your-child-and-your-family/support-in-the-early-years/birth-to-five-workshops/>

Council for Disabled Children

<https://councilfordisabledchildren.org.uk/information-advice-and-support-services-network/find-your-local-ias-service>

Family and Childcare Trust

<http://www.familyandchildcaretrust.org/guide-childcare-children-special-educational-needs-and-disabilities-england>

<http://www.familyandchildcaretrust.org/five-steps-choosing-childcare>

Help with paying for childcare; Eligibility check HM Government

<https://www.childcarechoices.gov.uk>

The National Network of Parent Carer Forums (NNPCF)

<http://www.nnpcf.org.uk/>

A Guide for working with parents of children with SEND

<http://www.foundationyears.org.uk/files/2015/05/Guide-for-working-with-parents-of-children-with-SEND.pdf>

Research and Reports

Achievement for All

Review of the Special Educational Needs Co-ordination function in early years and further education settings with recommendations for the National Award for Special Educational Needs Co-ordination

<https://afaeducation.org/media/1303/review-of-the-special-educational-needs-coordination-function-in-ey-and-fe-settings-with-recommendations-for-the-national-award-for-special-educational-needs-coordination.pdf>

Childcare for families with disabled children

https://www.cafamily.org.uk/media/884234/childcare_for_families_with_disabled_children_-_how_to_access_free_childcare_for_two_to_four-year-olds.pdf

Disabled children's cognitive development in the early years

<http://www.cls.ioe.ac.uk/page.aspx?&sitesectionid=1203&sitesectiontitle=Trajectories+and+transitions+in+the+cognitive+and+educational+development+of+disabled+children+and+young+people>

Maximising the impact of teaching assistants and other research

<http://maximisingtas.co.uk>

Parliamentary Inquiry into childcare for disabled children:

The Inquiry held three oral evidence sessions and put out a call for written evidence, which received 35 responses from organisations representing parents, providers and local authorities as well as almost 1200 responses from individual parent carers:

<https://councilfordisabledchildren.org.uk/help-resources/resources/findings-parliamentary-inquiry-childcare>

Study of Early Education and Development (SEED)

<http://www.seed.natcen.ac.uk/>

Early education use and child outcomes up to age 3

<https://www.gov.uk/government/publications/early-education-use-and-child-outcomes-up-to-age-3>

<https://www.gov.uk/government/collections/study-of-early-education-and-development-seed>

Meeting the Needs of Children with SEND in Early Years

<https://www.gov.uk/government/publications/children-with-send-meeting-their-needs-in-the-early-years>

Good Practice in Early Education

<https://www.gov.uk/government/publications/good-practice-in-early-education>

Workforce Development

Workforce Strategy

<https://www.gov.uk/government/publications/early-years-workforce-strategy>

CPD

nasen

On-line learning and webcasts for early years providers:

<http://www.nasen.org.uk/early-years-send-resources/>

Barry Carpenter Education (Complex Learning Difficulties and Disabilities)

Online training materials and downloadable fact sheets and briefing packs in relation to children with complex learning difficulties and disabilities.

<https://barrycarpentereducation.com/linksandres/>

Online training materials for autism; dyslexia; speech, language and communication; emotional, social and behavioural difficulties; moderate learning difficulties.

www.advanced-training.org.uk/

National Portage Association

Training and Workshops

<https://www.portage.org.uk/support/training/types-training/portage-workshop>

Approval Awards for Settings

<https://www.portage.org.uk/support/training/npa-stamp-approval-scheme>